Holy Cross of Davao College  
Sta. Ana Avenue, Davao City

Bachelor of Science in Secondary Education  
Bachelor of Science in Elementary Education

COURSE OUTLINE

I. Course No. : Educ 29                          Credit: 3 units

II. Course Title : Social Dimension of Education       Pre-requisite: Child and Adolescent Development

III. Course Description:

The course is an introduction to social science (economic, socio-cultural, political, geographical and environment process) theory and research as they relate to education and to understanding of the four pillars of learning, which are fundamental in making critical and logical decision as an active member in the society and as the global citizens. The course aims to enhance critical understanding and responding to the transformations in education, work, culture, globalization and subjectivity that have induced education, economic, socio-cultural, political, geographical and environmental networks.

IV. Course Objectives: At the end of the course, the student should be able to:

Cognitive (Creed)
1. Discuss and explain the relationship of the various social science theories and research as they relate to education
2. Compare and contrast the basic assumptions made in social studies in order to help his/her make critical and logical decisions
3. Discuss the nature and meaning of culture and concept of cultural change, and apply the basic assumptions made in social science
4. Develop a realization that logical (on private) actions of teachers result in global (Universe) or geographically dispersed consequences.

Affective (Moral)
1. Develop a sense of his/her role as teacher who is an active member in the society and as global citizen responsible for the outcome of his/her actions and in developing other citizens
2. Appreciate and apply the basic assumptions made in social science studies in order to help him/her make critical and logical decisions
3. Apply the basic principles of social dimensions in to education
4. Demonstrate one’s own understanding of the relation between or among the individual, the school and the society guided by the focus pillars of learning.

Psychomotor (Skills)
1. Develop a realization that local (or private) actions of teachers result in global (universal) or geographically dispersed consequences.
2. Formulate one’s own understanding of the relation between or among the individual, the school, society guided by the four pillars of learning.
3. Write and present a research study of their community immersion related to the concept of social dimension of education

V. Course Outline

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<tr>
<th>Contents</th>
<th>No. of Hours</th>
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<tbody>
<tr>
<td>1. Introduction: What is Social Dimensions of Education</td>
<td>10.5 hrs.</td>
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<td>1.1. Consensus and conflict theories</td>
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<td>1.2. Structural Functionalism</td>
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<td>1.3. Interactionist theories</td>
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<td>2. The four pillars of learning: What are the Four Pillars of Learning</td>
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<td>2.1. Learning to know</td>
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<td>2.2. Learning to Do</td>
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<td>2.3. Learning to live together in peace and harmony</td>
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<td>2.4. Learning to Be</td>
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<td>3. Intercultural Communication</td>
<td>12 hrs.</td>
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<td>3.1. Communication and Language</td>
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<td>3.2. Relationship between language and culture</td>
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References:

A. Books


B. Web Resources
