<table>
<thead>
<tr>
<th><strong>Course name</strong></th>
<th><strong>Social Change and Development Perspectives</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Description</strong></td>
<td>Critical analysis of social change, development and transformation theories, and good practices in development work with emphasis on their relevance: and impact on developing countries, and best practices (Pre-requisite courses: Society and culture, economics and other social sciences)</td>
</tr>
<tr>
<td><strong>Course Credits</strong></td>
<td>3 units</td>
</tr>
<tr>
<td><strong>Contact hours/week</strong></td>
<td>3 hours</td>
</tr>
<tr>
<td><strong>Pre-requisite</strong></td>
<td>None</td>
</tr>
</tbody>
</table>
| **Suggested Course Content** | ✓ Conceptions and dimensions of development  
  - Economic growth  
  - Increased welfare and human development  
  - Modernization  
  - Elimination of dependency  
  - Participatory development  
  - Sustainable development  
  - Development as history  
  - Development as freedom  
  ✓ Social Change and development theories  
  - Structural-Functionalism  
  - Rostow’s Modernization Theory  
  - Dependency theory  
  - Dialectical and historical materialism  
  - Neoliberalism  
  ✓ Multi-disciplinary perspectives on and approaches to social development  
  - Basic needs approach  
  - Human development  
  - Feminism  
  - Gender and development  
  - Right based approach  
  ✓ Social movements and their impacts on the re-conceptualization of development  
  - Sectoral movements: children, labor, urban poor, overseas Filipinos, people with disabilities, indigenous peoples  
  - Feminist movements  
  - Faith-based movements  
  - LGBTI  
  - Peace and justice  
  - Liberation movement  
  - Fair trade  
  - Ecological movement |