COURSE OUTLINE

I. Course No. : Educ 27  
   Credit: 3 units

II. Course Title: Principles of Teaching 2  
    Pre-requisite: none

III. Course Description:

   The course introduces prospective secondary and elementary teachers to knowledge and understanding of the subject area which includes: foundational disciplines, structural components and models of teaching and assessment strategies. These will provide the students with the theoretical and underpinnings in teaching and develop concepts, skills, attitudes and values related to the subject area.

IV. Course Objectives: At the end of the course, the students can:

   Cognitive (Knowledge)
   1. Explain the nature of the subject area and how it is learned and taught
   2. Cite different principles peculiar to the teaching and learning the subject area.

   Affective (Attitude)
   1. Develop mastery in teaching in different subject areas by developing and internalizing attitudes and values applicable to the area

   Psychomotor (Skills)
   1. Demonstrates skills related to appropriate selection of objectives, subject matter content, methodologies & strategies, instructional materials, modes of delivery
   2. Acquire in applying principles of teaching/learning associated with the subject area; implementing teaching strategies appropriate for subject area

V. Course Outline

   Contents                      No. of Hours
   I. Knowing each other/ VMG Orientation                  1
   II. Nature and Structure of Different Subject Areas in the
        Elementary and Secondary Curriculum                  2
   III. Principles of Teaching / Learning
        Of the Different Subject Areas                      2
   IV. Modern Methods Of Teaching                           2
   V. Problem-Solving Method                                 2
   VI. Group Work Method                                     2
   VII. Integrative Teaching                                  2
   VIII. Thematic Teaching                                   2
IX. Cooperative Learning 2
X. Investigation-Oriented Activities 1
XI. Metacognition 1
XII. Constructivism 2
XIII. Use a selected method/strategy in teaching 2
XIV. Enumerate the different method in teaching 2
XV. Explain the different methods of teaching 2
XVI. Identify Integrated Teaching 2
XVII. Multiple Intelligence, VAK & Integrating Values 2
XVIII. Determine the multiple intelligences of each student 1
XIX. Determine one’s learning style that may influence the student’s way of learning. 1
XX. Formulate different types of questions. 2
XXI. Develop skills in formulating questions that develop HOTS 2
XXII. Write a basic/and or detailed lessons plans. 2
XXIII. Write a lesson guide which includes the objectives rich task, teaching strategies, authentic assessment of the task, and its linkages to other discipline. 2
XXIV. Demonstrate microteaching specifically, tutorial, remedial and enhancement teaching. 2
XXV. Critique microteaching for improvement purposes. 1
XXVI. Prepare lesson plan for micro-teaching 2
XXVII. Demonstrate team teaching using the lesson guide prepared/written. 2
XXVIII. Incorporate BEC in teaching. 2
XXIX. Apply problem-solving method group method, CBI, other modern methods/strategies in teaching. 2
XXX. Select and prepare appropriate instructional materials for the lesson prepared 2

Total 54

VI. References

A. Books

Ref 7 - Primer on BEC Secondary Curriculum (2002)
Ref 8 - Primer on BEC Elementary Curriculum (2002)
Ref 9 - Lordizabal, A. (2002 Ed.) Principles and Methods of Teaching Phoenix Publishing House Inc. Quezon Avenue, Quezon City
Ref 12 - BEAM Manuals (2007)

B. Web Resources