Holy Cross of Davao College  
Sta Ana Avenue, Davao City

Bachelor of Science in Secondary Education  
Bachelor of Science in Elementary Education

COURSE OUTLINE

I. Course No.: Educ 24                  Credit: 3 units
II. Course Title: Principles of Teaching 1  Pre-requisite: none

III. Course Description:

This course introduces prospective teachers to the nature of teaching. It deals specifically with the principles of effective instruction and the concomitant processes involved; instructional planning and demonstration teaching. The course is a blend of theoretical information and selected matching actual experiences.

IV. Course Objectives: At the end of this course, the students should be able to:

Cognitive (Knowledge)
1. Explain the different concepts of teaching and the teaching profession
2. Enumerate and cite examples of the different principles of teaching
3. Develop instructional decisions processes in the teaching-learning process

Affective (Attitude)
1. Display positive attitudes towards teaching particularly in:
   a. Appreciating teaching as a profession
   b. Manifesting professionalism and appropriate work ethics befitting a teacher
   c. Demonstrating commitment to his/her tasks assigned and capability to engage in collaborative efforts and teamwork

Psychomotor (Skills)
1. Demonstrate decision-making skills related to the appropriate selection of
   a. Objectives
   b. Subject matter/content
   c. Methodologies/strategies
   d. Different types of instructional materials
   e. Instructional delivery system
2. Exhibit competencies in
   a. Applying principles of teaching/learning in contrived and if possible in actual natural situations
   b. Identifying teaching strategies for a particular teaching-learning situations and objectives set.

V. Course Outline

No. of hours

A. The Teaching Profession: An Overview 3
B. Elements of Teaching and Learning,
   Principles Underlying Teaching
   1. Learners
   2. Teachers
3. Learning Environment 6
C. Principles Underlying Teaching 3
D. Management of Instruction 6
   1. Lesson Planning
E. Objective Specification 3
   1. Kinds of objectives: Cognitive, psychomotor and affective
   2. Components/elements of an instructional objective
   3. Criteria of measurable objective
F. Determining Appropriate Content 12
G. Selecting Appropriate Instructional Materials and Assessment 9
H. Classroom Management 6
I. Effective Instructional Technique: 3
   1. Motivation
   2. Discussion
   3. Effective Questioning
   4. Handling
   5. Learners’ Responses

Total 51 hours

VI. References:

A. Books


**B. Web Resources**

Ref 13 – *Teaching strategies and methods.*
http://www.authorstream.com/Presentation/aSGuest137251-1444216-teaching-strategies-and-methods-1/

http://www.slideshare.net/jukerznet/principles-of-teaching-objectiverelated-principles-of-teaching