I. Course No.: Educ 32                  Credit: 3 units

II. Course Title: Developmental Reading 2     Pre-requisite: none

III. Course Description:

This course deals with the review of theories and study of techniques and approaches in teaching beginning reading. It shall also deal with the production of instructional materials in teaching beginning reading, microteaching using varied strategies, and designing a reading recovery program.

IV. Course Objectives:

Cognitive (Knowledge)
1. Explain theories and concepts for emergent and early literacy.

Affective (Attitude)
1. Experience through exposure an early literacy environment.
2. Value the importance of microteaching to develop skills.

Psychomotor (Skills)
1. Critique, adapt, develop and evaluate instructional materials for early readers using different approaches and techniques in teaching beginning reading.
2. Develop a reading recovery program for non-readers.

V. Course Outline

<table>
<thead>
<tr>
<th>Content</th>
<th>No. of Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Theoretical Models of Early Literacy Development</td>
<td>1</td>
</tr>
<tr>
<td>2. Early literacy and emergent</td>
<td>3</td>
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<tr>
<td>3. Teaching Beginning Reading</td>
<td>2</td>
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<tr>
<td>4. Instructional practices for Beginning reading</td>
<td>4</td>
</tr>
<tr>
<td>5. Adaption, Development and Evaluation of Instructional Materials for Beginning Reading</td>
<td>12</td>
</tr>
<tr>
<td>6. Micro – Macro Teaching</td>
<td>6</td>
</tr>
<tr>
<td>7. Reading Recovery Program</td>
<td>26</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>54 hours</strong></td>
</tr>
</tbody>
</table>
VI. References

A. Books


Ref 7 Rees, D. & Bruce Shortland Jones. (2002). *Reading Development Continuum*. Education Development of Western Australia, Rigby Heineman, U.S.A.

B. Web Resources

Ref 8 National Reading Panel. Accessible from: http://www.nichd.nih.gov/research/supported/Pages/nrp.aspx/