I. Course No. : Educ 28  
II. Course Title : Curriculum Development  
Pre-requisite: none  
III. Course Description: 
The course is intended to introduce the education students of effective curriculum design and assessment. The course topics include curriculum models, principles and approaches in designing, delivering and assessing the curriculum.  
IV. Course Objectives: 
Cognitive (Creed)  
1. Discuss and explains the importance of curriculum development with gender fair issues to the future teachers.  
2. Describe the different nature and purposes of curriculum development.  
3. Differentiate the elements and components of the curriculum in relation to gender and development.  
4. Integrate an appropriate learning styles, instructional approaches and teaching-learning process in curriculum development.  
Affective (Moral)  
1. Apply the basic principles of development and curriculum making.  
2. Design a model curriculum demonstrating consideration for related age groups, and setting including appropriate community linkages/stakeholders.  
3. Manifest positive attitudes towards towards principle of and approaches to curriculum design.  
4. Critic the criterion for the tools of assessing the implemented curriculum using rubrics.  
Psychomotor (Skills)  
2. Report the research or action papers written with an implemented curriculum.  
V. Course Outline  
Contents  
No. of Hours  
A. Curriculum Development  
2. The phase of CDS and curriculum planning.  
3. The approaches to curriculum planning.  
4. The curriculum models or types of curriculum.  
5. The principles of the approaches to curriculum design  
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6. The learning process and its relation to curriculum development.

B. G. Historical background of curriculum in the Philippines
C. Making the curriculum operational
D. Factors that influence the delivery of curriculum or learning experience and resources
E. Role of technology in delivering the curriculum.
F. Pilot tested and monitoring of the implemented curriculum
G. Intended VS implemented VS achieved curriculum as to content.
I. What are the different tools to assess a curriculum?
J. Some approaches to curriculum planning.
K. Designing a proposed curriculum.
L. Classroom or school visitation and observation.
M. Criteria for Assessment
N. Curriculum Development Process (CDP)
O. Instructional approaches in support to curriculum
P. Assessment to support the curriculum
Q. Issues and concerns on curriculum development
R. Research paper or proposed curriculum

Total 54 hours

VI. References:

A. Books

B. Web Resources